

**Notes: Set about making your arrangements and drawing up the program well in advance. If you are not using your usual pack meeting place, make sure your venue is booked. Ensure that all your paperwork such as permits and consent forms are completed. On the day, create new Sixes so that the Cubs from the different Packs mix and get to know each other. Depending on the number of Cubs participating, many aspects of this programme will be best run in bases. This is an ideal time to involve parents in the running of the bases. Make sure all base leaders are well briefed in advance and provide them with sufficient and correct equipment.**

*Use your own linking sentences!*

**Games:**

1. **Active:** Find a friend

*Games module: page 69.*

After the game allow a couple of minutes for the pairs to get to know each other. Give them ideas to get conversation going e.g. what is your favourite sport, what school do you go to, etc.

2. **Circle:** Chocolate game

*Equipment (per group playing):* Plate, knife, fork, slab of chocolate, dice, cap and large t-shirt.

Cubs take it in turns throwing the dice. When a six is thrown, that Cub rushes to the centre of the circle, puts on the t-shirt and cap and begins to eat the chocolate, half a square at a time, with the knife and fork. As soon as another six is thrown, the Cub eating the chocolate must stop immediately and the Cub who has just thrown the six has a try at eating the chocolate, wearing the t-shirt and cap. Depending on the number of Cubs, you may like to play in 2 or 3 circles unless you are using bases.

3. **Relay:** Arch and tunnel relay

*Games module: page 30*

4. **Team:** Handicapped soccer

*Games module: page 72*

5. **Quiet:** Puzzle people

*Games module: page 25*

**Sense Training:**

1. **Kim's Game:** Sight – Sticky Kim's Game

*Games module: page 62. (You can put the Cubs into pairs – one Cub from each Pack)*

2. **Kim's Game:** Touch – What is it?

*Equipment:* 1 rope, 10 or more items attached with string at intervals along the rope, blindfolds (or use scarves).

String the rope up at waist height. Blindfold the Cubs. The Cubs must feel along the rope and identify the items by touch. They can record what they felt in pairs or just give feedback as a group.

### **Yarn:**

**Tomala** – *Yarns module: page 35*

### **Craft/Activity:**

1. **Activity:** Ice biscuits or cupcakes

*Handcraft module: page 11 for ideas*

2. **Activity:** Make your own cup

Instructions: <http://www.origami-fun.com/origami-drinking-cup.html>



Now the Cubs can have biscuits (cupcakes) and juice with their new friends!

3. **Handcraft:** Friendship bracelets.

This is an ideal time for the Cubs to sit around and chat whilst making their own friendship bracelets. Encourage them to swap their bracelets with one of their new found friends once completed. Easy instructions can be found at:

<http://www.homemade-gifts-made-easy.com/make-a-friendship-bracelet.html>

### **Singing/Play Acting:**

1. **Playacting:** Popcorn

*Playacting module: page 5*

2. **Playacting:** Group photograph

*Playacting module: page 14.* Now may be a good time to take an actual photograph for your logbook!

3. **Singing:** If you're happy and you know it.

*Singing module: page 19*

**Advancement covered:**

**Silver Wolf:**

*Communication:* Take part in a Joint Pack Meeting with another Pack.

**Gold Wolf:**

*None*